



## Natural Landscapes for Tomorrow... Educating for the Future

Wild Ones Fox Valley Area Chapter announces *Natural Landscapes for Tomorrow* Grant Program. Grants ranging from \$100 to \$500 will be awarded for the creation of outdoor classrooms for hands-on learning.

**Application Deadline: February 1**



### Grant Recipient 2007-2008: Berlin High Native Roots Education Gardens

Two grants in the amount of \$500 were used for prairie restoration. The gardens are used across the curriculum. In addition to studying biodiversity in science classes, the gardens are also used by the art and photography department and the English department for reflection and creative writing.

*"Overall, the gardens are a key place of learning at Berlin High School." Pat Arndt – BHS Science Teacher*



### Grant Recipient 2009: Kaukauna High School

Grant amount of \$300 awarded to create Outdoor Educational Center. "What started as a service learning opportunity has progressed into the study of ecosystems, the unique plants and animals in each of those ecosystems, and finally the dangers that can destroy ecosystems when unchecked.

*"It is an area that will continue to grow and our students will continue to grow academically with it." Tim Roehrig*

Native plant education is not just teaching about flowers, leaves, and stems. It is education for the future by promoting sound landscaping practices thus creating habitat for birds, butterflies, and other wildlife.



### Fox River Academy

Fox River Academy 3-4<sup>th</sup> grade students assist in Birdscaping project at Heckrodt Wetland Reserve.

*"Planting Heckrodt's Birdscaping Garden established a powerful connection between my students and their community, nurturing the understanding that they can make a positive impact on the native landscape."*

*Emily Thomas – Third-FourthGrade Teacher*

For application and contact information visit:

[www.foxvalleyarea.wildones.org/resources](http://www.foxvalleyarea.wildones.org/resources)

**Educating for the future . . .**